



OWL NEWS

Until 11 September

First Day of School Year 2026/2027

DKIS team

Dear Parents and Students,

We are pleased to invite you to the start of the new school year on **Tuesday 1 September, at 09:45.**

The programme will begin in the **School Dome**, where you will have the opportunity to meet our teachers. Afterwards, the students will go to their homeroom classrooms (kindergarten and 1M students must be accompanied by a parent). There they will receive important information about the programme, daily routines, school requisites, and their timetable. The activities for students will finish at approximately 12:00 noon.

While the students are in their classrooms, the PYP 2 – MYP 3 parents are invited to meet the PYP Coordinator, as well as the Head of DKIS, to learn more about our programme and take part in a Q&A session in our small gym.

What students need to bring: school slippers, a pen, and a folder.

A snack will be provided for all students.

We look forward to welcoming you on this special first day of school.

DKIS team



Welcome Our New Colleagues

Lara Krafogel

My name is Lara Krafogel, and I have several years of experience working in primary education. Before joining DKIS, I worked at a primary school in Trzin as a 1st grade teacher, and before that, I taught 4th grade at a primary school in Litija.

I have always enjoyed creating lessons that are fun, engaging, and meaningful, while encouraging children to be curious, confident, and open-minded. I am especially interested in debate and discussion, and I love helping students learn how to express their ideas, ask questions, and listen to different points of view.

Outside of school, I love travelling, exploring new places, and going on hikes whenever I get the chance. I have also always had a soft spot for art and music, and I am a big fan of a good debate. I enjoy exchanging ideas, asking questions, and hearing different points of view. Most of all, I enjoy spending time with my friends and family. I am also a very proud dog owner to Daisy, who keeps me active and always manages to make me smile.

At DKIS, I will be the 4M Homeroom Teacher, and I am really looking forward to becoming part of the school community. I am excited to meet my students, get to know them, and create a classroom where they feel happy, comfortable, and excited to learn. I am also looking forward to learning from my colleagues, sharing ideas, trying new things, and continuing to grow as a teacher.

Ms Lara



Sean McCaw

Hello DKIS Community,

My name is Sean McCaw and I will be the new 5M Class Teacher!

Basketball has been a part of my world in Europe for the past 30 years, first as a professional player and then as a coach. I still get my basketball fix coaching a Under 16 team in Škofja Loka to stay close to the game I love and to give back.

Before DKIS, I spent 10 years as an Educator at an international school in Germany where I still would be if love hadn't brought me to Slovenia.

Outside of basketball, I am a home-body and am trying to learn the Slovenian language as I did with German.

I cannot wait to get to know 5M and the whole DKIS community!

Mr Sean



Sara Košir

Hello everybody!

My name is Sara, and I will be teaching 1M AP this year. By education, I am a linguist (French language) and a pedagogue. Over the past few years, I have worked as a French teacher in primary school, an AP teacher, and have supported students with special educational needs.

I am a very dynamic person, so I enjoy doing many different things in my free time. My favourite hobbies are climbing, running, hiking, travelling, and surfing. I also enjoy DIY projects, especially those using recycled materials.

Another of my strengths is acting and performing. I have been a member of a French theatre group for 11 years and have led the same group for the past two years.

I am really looking forward to working at DKIS and learning from all the amazing teachers. This approach to teaching is new to me, but I already like the idea, especially because it is more open and adapted to the world we live in today.

Kind regards,

Ms Sara



Making Conceptual Learning Visible

Dear DKIS Community,

At DKIS, we believe that professional learning is an important part of ensuring meaningful and high-quality learning experiences for our students. Before the start of the new school year, our staff came together for a professional development session led by **Ali Ezzeddine**, focusing on **Making Conceptual Learning Visible**.

The workshop explored how we can move beyond simply covering content and help students develop deeper understanding by making connections, recognising patterns, asking meaningful questions, and applying their learning in new contexts. Through practical examples, discussion and collaborative activities, teachers reflected on how conceptual learning can become more visible in everyday classroom practice.

The session also provided an opportunity for us to look together at how we design learning experiences, support student thinking and agency, and make learning more meaningful across the PYP and MYP.

This work reflects one of our key areas of focus for the 2026/27 school year: **deepening conceptual learning across DKIS**. Rather than introducing more initiatives, our aim is to strengthen and refine what we already do well and ensure greater consistency across our programmes.

Not more. Better.

We would like to thank Ali for sharing his expertise with our staff and for helping us begin the new school year with reflection, collaboration and a shared sense of purpose.

Best wishes,

Mr Klemen Strmljan

Head of International Department



General Meetings

Dear DKIS community,

We will have our first general meetings on **Wednesday 9 September 2026**.

The meetings will take place in the homeroom classrooms. There will be teachers on duty in case child care is needed for the attendees' children.

Please note that there will be **no separate general meeting for 1M**, as parents received all the necessary information from their homeroom teacher, **Ms Klavdija Čuk**, on 1 September.

16:00

KG (348)

2M (214)

3M (213)

6M (358)

7M (367)

16:45

4M (212)

5M (215)

8I (341)

8M (369)

Best wishes,

DKIS team

PYP Afternoon Programme and Student Pick-Up

PYP Afternoon Programme and Student Pick-Up

The PYP Afternoon Programme follows a **structured timetable**, with students participating in scheduled activities throughout the afternoon. Students can therefore be picked up **after the activity they are attending has finished**. This allows them to participate fully without unnecessary interruptions.

Please remember the following departure procedures:

- **Parent pick-up:** Please use the tablet at the entrance and enter your child's student number when picking them up (see Attachment 3).
- **Permanent Exit Ticket (PET) – Grade 3 and above:** Students in Grade 3 and above may leave school unaccompanied at a specified time with a PET. To arrange this, please email the school office (Ms Maya) or, preferably, your child's homeroom teacher, indicating the time your child is allowed to leave school **alone**. You may choose the same time every day or specify different times for different days.

- **Older siblings:** If an older sibling (Grade 5 or above) is responsible for picking up a younger student, please inform the school in advance.
- **Scheduled departure:** If your child has a designated departure time, please inform the AP teacher or homeroom teacher in advance by email or a written note.

Thank you for helping us ensure that afternoon activities run smoothly and that all students leave school safely.

The AP Team

Instructions for student tablet paging system (in the lobby)



1. On the homepage, touch the screen to show the keypad.
- (2. Type in the student's code.
- (3. While typing, the code will be written out in the field above the keypad.

An example of the code's structure:

For a student from **3. M**, born **06/12**. you type in the code **3M0612**. After the code is entered, you push the **OK** button, this is how you send a message to a teacher's pager.

In the event of an incorrect entry, you correct it by pressing the **DEL** button.

(4. In the field below the keypad, the status of the call and the name and surname of the student will be written out.

The inscription **Accepted** means that the student has been notified and is on their way. Other inscriptions inform us about the student's location and that you will most likely have to wait.

If the entry information is correct and the entry is not accepted, the student is probably still in class

and you should call later.

When the teacher responds, the reply will show itself at the top of the list, under the keypad.

Afternoon Programme Activities

CC (AP)	Description	Mentor(s)
Book club	Students read and express how they perceive the books or stories in a calm atmosphere and also have the opportunity to report books for English reading badge	Sara Košir
Song and dance	Opportunity to dance, express yourself through movement and talking to each other while dancing and listening to the music	Sara Košir
Fun math	Fun and interesting mathematical exercises and everyday application	Sara Košir
Mindfulness	Time for students to spend in a calm and relaxing environment where they can practice mindful, activities and practices	Sara Košir
Social games	Students can play relaxing and fun games with one another	Sara Košir
Puzzles & Constructions	Students play with puzzles and work on simple constructions	Sara Košir
Kindness ambassadors	Students talk, discuss and practice kindness techniques of solving problems and become models of kind behaviour (Kelso's choice)	Sara Košir
Clean space, clear mind	Cleaning cubbies and drawers, tidying classroom, preparing for a new week	Sara Košir
Arts & Crafts	Creative time through arts and crafts	Sara Košir
Sports, fun and games	Fun sports and recreation indoors and outdoor	Sara Košir
Song and dance	Opportunity to dance, express yourself through movement and talking to each other while dancing and listening to the music	Anže Koren
Puzzles and construction	Students play with puzzles and work on simple constructions	Anže Koren
Fun math	Fun and interesting mathematical exercises and everyday application	Anže Koren

Mindfulness	Time for students to spend in a calm and relaxing environment where they can practice mindful activities and practices	Anže Koren
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Clean space, clear mind	Cleaning cubbies and drawers, tidying classroom, preparing for a new week	Anže Koren
Art and crafts	Creative time through arts and crafts	Anže Koren
Sports, fun and games	Fun sports and recreation indoors and outdoor	Anže Koren
Clean space, clear mind	Cleaning cubbies and drawers, tidying classroom, preparing for a new week	Melita Mušič Yousef
Book club	Students read and express how they perceive the books or stories in a calm atmosphere and also have the opportunity to report books for English reading badge	Melita Mušič Yousef
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Art and crafts	Creative time through arts and crafts	Melita Mušič Yousef
Kindness ambassadors	Students talk, discuss and practice kindness techniques of solving problems and become models of kind behaviour (Kelso's choice)	Maja Kastelic
Fun math	Fun and interesting mathematical exercises and everyday application	Oliver Frić
Mindfulness	Time for students to spend in a calm and relaxing environment where they can practice mindful activities and practices	Oliver Frić
Book club	Students read and express how they perceive the books or stories in a calm atmosphere and also have the opportunity to report books for English reading badge	Maja Kastelic
Clean space, clear mind	Cleaning cubbies and drawers, tidying classroom, preparing for a new week	Oliver Frić
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CCs (PYP) and ECAs (MYP) for DKIS Students

We are pleased to share the **preliminary list of Co-Curricular Activities (CCs) for PYP students, Extracurricular Activities (ECAs) for MYP students and activities for parents** for the 2026/27 school year.

All CCs and ECAs offered by DKIS are free of charge.

Please note that the list is preliminary and some changes may still be made. **The final timetable, including exact time slots and instructions on how to apply, will be shared in next week's newsletter. The activities will start on Monday, 14 September.**

DKIS students may also participate in activities offered through the **Slovenian Department**. You can find the available activities **here:** https://sl.os-danilekumar.si/razsirjen-program/#interesne_dejavnosti On the linked page, please look under **“Razširjeni program – interesne dejavnosti 2026/2027”**, where activities are divided into:

- **Brezplačne ID** – free activities
- **Plačljive ID** – paid activities
- **Izvenšolske ID** – activities provided by external providers

For these activities, parents arrange enrolment directly with the mentor/provider. For paid activities, payments are also made directly to the provider.

We hope the preliminary lists will help students and families explore the activities on offer and start thinking about their choices.

DKIS Team

CCs & ECAs

CC (PYP)	Description	Mentor(s)	Grade(s)
Spanish	Students will learn Spanish as a second foreign language through various games, songs and hands-on activities.	Tea Jelnikar	3m, 4m
PYP Choir	Students will learn songs with movement and will practice performing. They will perform on different school's events.	Kristina Štemberger	1m, 2m, 3m, 4m, 5m
Sewing I	Students will learn the basic skills of hand sewing and create some crafty sewing projects.	Sonja Križman	1m - 5m
Sewing II	Students will learn the basic skills of hand sewing and create some crafty sewing projects.	Sonja Križman	1m - 5m
Fine Arts	Creating art by guided practice or personal choice, involving a higher level of art skills	Gaja Smodiš	3M, 4M, 5M
French	Students will learn French as a second foreign language through various games, songs and hands-on activities.	Miha Marek	3M, 4M, 5M
Sports Academy	Improving different sport skills.	Jasna Lavrenčič, Mitja Uršič, Denis Divjak	1 - 5m
Little Green Fingers	Developing gardening skills, growing and looking after plants.	L. P. Hočevar Eve	2m
German	Through various activities and games students are going to acquire German as their second foreign language.	Mišo Jonak	2m, 3m, 4m
Climbing	Students will have the opportunity to climb on our climbing wall.	Andy Tomlin	3m-5m
Kinball and other (Omnikin)sport games	Practising and Playing Kinball and other (Omnikin) sport games	Denis Divjak	3,4,5m
Fine motor skills	Developing fine motor skills	Maja Majnik	1,2m
DIY	Creating interesting crafts on their own and by their choice as well	???	3,4,5
English Sports	Introduction to traditional English sports: Cricket & Tag Rugby	Andrew Tomlin	3M – 5M
Student Parliament	Student voice, leadership and school improvement.	Sean McCaw	MYP
Cursive writing	Students learn cursive writing, are provided with differentiated challenges and creative writing opportunities	Živa Skornšek	4m, 5m
Energetic Orff	Playing Orff instruments + recorder, performing at different school events	Kristina Štemberger	PYP 1. – 5.
Ukulele	Playing ukulele	Kristina Štemberger	PYP 1. – 5.
Grow, Speak & Connect	Students develop confidence and fluency through real conversations with a native speaker, improving grammar, pronunciation, and communication skills for real-life situations.	Sonja Križman, Andrew Tomlin	PYP 3 - 5
Grow, Speak & Connect	Students develop confidence and fluency through real conversations with a native speaker, improving grammar, pronunciation, and communication skills for real-life situations.	Sonja Križman, Andrew Tomlin	PYP 1 - 2
Valeta team	Students gather to create props and decorations for valeta. The eca would only take place in the 2nd semester, starting March.	Gaja Smodiš	MYP3 + 9.razred?
Debate	Students gather to discuss a specific topic, share their opinions, and support their ideas with arguments and examples. They also listen to and respond to different viewpoints.	Lara Krafogel	4m, 5m

ECA (MYP)	Description	Mentor(s)	Grade(s)
Extra Art	Students explore their creativity through guided art activities and personal artistic choices, developing and applying a range of art skills and techniques. They experiment with different materials, approaches, and ideas while creating individual and collaborative artworks. As part of the experience, students also design and create decorations for school events, giving them the opportunity to apply their artistic skills in a shared school setting. The activity encourages creativity, self-expression, attention to detail, and confidence while helping students develop their understanding and enjoyment of art. All who enjoy art and creativity welcome!	Gaja Smodiš	MYP1,2,3
DIY technology	Extra design lessons for students who want to improve their handcraft skills and extend their knowledge in handcrafts. Students would create various products using hand tools and machines.	Saša Krapež	MYP1, 2, 3
FLL competition team	The FIRST LEGO League Challenge engages students in solving real-world problems through robotics and innovation. Students design, build, and program robots using LEGO Spike Prime sets to complete themed missions on a competition mat. The challenge encourages critical thinking, teamwork, and creativity as students work together to develop innovative solutions. Teams also research and present a project related to the annual theme, demonstrating their problem-solving and presentation skills. The program promotes core values such as discovery, impact, and inclusion. This challenge provides an exciting and educational experience in science, technology, engineering, and mathematics (STEM).	Lojzka Lušin	MYP 1 – MYP 3
Maths Club	The Maths Club is an extracurricular activity designed to enhance students' knowledge and understanding of mathematics. Participants engage in a variety of activities, including problem-solving sessions, math games, and competitions, to deepen their mathematical skills. The club covers a range of topics from basic arithmetic to advanced concepts, tailored to different skill levels. Students collaborate on challenging problems, fostering teamwork and critical thinking. Guest speakers and workshops provide insights into real-world applications of mathematics.	Lojzka Lušin	MYP 2 MYP 3
Debate Club	Join our debate club to boost your communication skills in a fun and supportive setting. You will take part in discussions, learn persuasive speaking, and build confidence. As part of our ECA we will organise a school debate competition where you'll be able to put your debating skills to the test, and if there are enough applications, we will also join the regional round of the World Scholar's Cup (the Global Round will not be organised by the school). We welcome seasoned debaters as well as complete beginners!	Anja Dežman & Tina Frelj	MYP 1-MYP 3, national department
MYP Team Sports	Practising different sports and preparing for school competitions	Jasna Lavrenčič, Mltja Uršič	MYP
English Sports	Introduction to traditional English sports: Cricket & Tag Rugby	Andrew Tomlin	MYP
Kinball and other (Omnikin) sport games	Practising and Playing Kinball and other (Omnikin) sport games	Denis Divjak	MYP
Student Parliament	Student voice, leadership and school improvement.	Sean McCaw	MYP
Model United Nations (MUN)	Diplomacy, debate and global issues (alternative to Debate if not enough applicants)	Anja Dežman & Tina Frelj	MYP 1-MYP 3, national department
Podcast & Media Studio	Podcasts, interviews and digital storytelling.	Mateja Kores	MYP 1-3
Journalism & Owl News	School newspaper, interviews and digital media.	Tina Frelj	MYP 1-MYP 3
Grow, Speak & Connect	Students develop confidence and fluency through real conversations with a native speaker, improving grammar, pronunciation, and communication skills for real-life situations.	Sonja Križman, Andrew Tomlin	MYP
Cajon + ukulele	Learn, play and enjoy	Kristina Štemberger	MYP 1-MYP 3
School Band	Learn, play and enjoy	Kristina Štemberger	MYP 1-MYP 3
Arts & Crafts	Different arts&crafts connected to seasons or holidays (pumpkin carving, christmas decorations, book markers, bracelets, origami, stress balls...).	Tina Frelj	MYP 1-MYP 3 (possibly PYP 4 and 5)
Deutsch Cafe	A relaxed weekly get-together to practice spoken German through conversation, games, and everyday topics. No grammar drills, no homework, no pressure, just talking. Open to all levels, from complete beginners to stronger speakers who want to keep their German active.	Sean McCaw	MYP 1-MYP 3

Teachers & parents	Description	Mentor(s)	Grade(s)
English for Parents	Communicative lessons focused on functional language that is useful to parents of IB students and teachers with the added benefit of building the school community.	Mateja Kores	Parents; teachers
Slovenian for parents	This co-curricular activity offers parents the opportunity to learn Slovenian in an engaging and supportive environment. Participants will develop basic language skills, enabling them to communicate effectively and connect more deeply with the Slovenian culture.	Darija Mežnar	parents
C1 (CAE) for teachers (exam or not)	English for teachers who want to keep or improve the upper intermediate level; it can lead towards the CAE exam or just as professional development with the focus on improving English proficiency.	Mateja Kores, Sonja Križman	Teachers
Teacher Roundtable	A conversation corner for teachers, where innovative ideas/old grievances can be shared (both departments), and from which we can share some of the teacher voices with the wider public/Ministry of Education. We have a voice!	Mateja Kores	Teachers
French for Teachers	Basics of French communication (practical purposes, travelling, culture etc.)	Miha Marek	Teachers

5M & 6 M Sports Day

Dear Parents,

On **Wednesday, 2 September 2026**, the **5 M** class will be attending the **Sports Festival in Tivoli**.

On **Thursday, 3 September 2026**, the **6 M** class will be attending the **Sports Festival in Tivoli**.

Students should arrive at school at **8:20**. They will stay at school for the **first lesson and half of the second lesson**. We will then collect our snack and go to Tivoli, where students will take part in a variety of sports activities.

We expect to return to school at around **2:30 pm**.

Please make sure students come dressed in **appropriate sportswear and sports shoes** and bring enough water.

Lunch at school will be cancelled for this day.

Thank you for your understanding

Mr Mitja & Ms Jasna



6M & 7M Service as Action Collapsed Days

The **6M** students will have a collapsed day on **Monday 14 September**. During the day they will learn all there is to know about their service as action in a retirement home. They will also start and continue the project throughout the year. The collapsed day will take place in school, beginning at 08:20 and ending at 12:50. The students will have snack and lunch in school.

On **Friday 11 September**, the **7M** students will have a similar collapsed day connected to their service as action in the International kindergarten. The collapsed day will take place in school, beginning at 08:20 and ending at 12:50. The students will have snack and lunch in school.

Ms Tina Frelih



MYP Sports Day – Hiking

On **Thursday 17 September**, the whole MYP department will enjoy a Sports and Hiking Day at St Jakob nad Predvorom.

The students should be at school by 08:00, and the bus will leave from the TUŠ carpark at 08:20. We expect to return to school at around 12:00, after which lunch will take place as usual.

As the day includes approximately one hour of uphill walking, the students should come prepared for an active day outdoors. Please bring:

- Appropriate clothing and footwear according to the weather
- Proper hiking shoes
- A water bottle
- A backpack
- The school will provide a snack

The students may also bring a small amount of pocket money if they would like to purchase a drink at the refreshment stop along the hiking route.

We are looking forward to an active and enjoyable day together!

Best regards,

Mr Mitja & Ms Jasna



Library under the Treetops

Library under the Treetops is a Slovenian project that has been a well-established tradition since 2004. You may find reading islands all over Slovenia, which encourage everyone to grab a book and dive in. Our school also participates in the project as it combines reading, which is fun and educational, and time outside, which can be relaxing and good for our health. The PYP and MYP students will, therefore, spend some of their language lessons reading outside in September. As always, we encourage the entire school community to participate in the project as well and spend some time reading outside, while the sun is still shining.

Ms Tina Frelih



Reading Badge for Parents

We are once again inviting all parents and family members to participate in our Reading Badge for parents and employees at Danila Kumar International School.

The reading badge will run throughout the school year and conclude on 31 May 2027. You can participate by reading at least 5 books, writing your opinion about them in the attached form, and sending it to the school library e-mail, knjiznica@os-danilekumar.si or freliht@os-danilekumar.si. The books can be anything you like, adult fiction, youth fiction, as well as non-fiction, in any language. With your permission, we will publish your book reviews in a special collection published on the school website, where you will be able to see recommendations for your next reading. By taking part in this project, you will be a wonderful example to your children. Through youth literature, you will be able to peek into their world, talk about what you have read, and share your opinions with them.

Tina Frelih

READING BADGE FOR PARENTS AND EMPLOYEES AT DANILA KUMAR ELEMENTARY SCHOOL

First name and surname:

I give permission for my opinion about the books (without personal information) to be published in the collection on the school website. **YES / NO** (circle)

AUTHOR	TITLE	MY OPINION ABOUT THE BOOK/THE BOOK'S MESSAGE	RATING (strongly recommend/recommend/don't recommend)
1.			
2.			
3.			
4.			
5.			

English for Parents

Dear Parents,

I am delighted to announce that our school will once again be offering **English courses for parents**. The goal is to support our international community and provide opportunities for everyone to improve their language skills in a friendly and welcoming environment.

Course Levels:

- **Monday/Tuesday, lesson 4**

Beginner / Pre-intermediate group – for those who are just starting out or wish to build confidence in everyday communication.

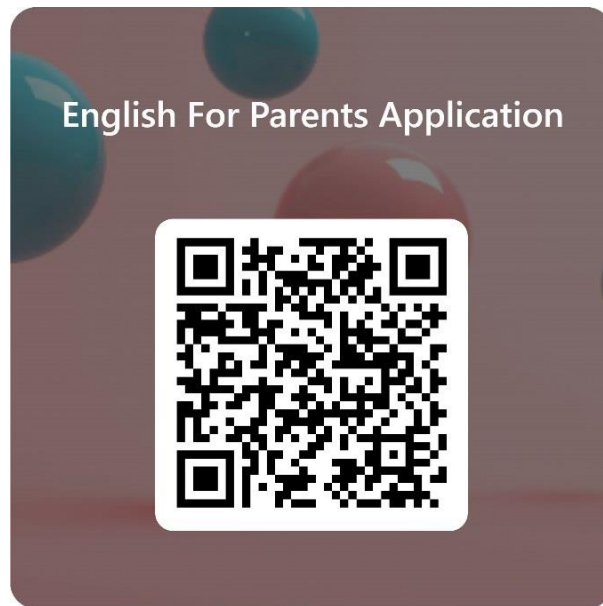
- **Tuesday, lesson 5**

Intermediate group – for those who already have some knowledge of English and would like to develop their fluency, vocabulary, and accuracy further.

The classes will focus on **practical communication**, useful vocabulary, and cultural understanding. A small-group learning ensures a community spirit and individual attention.

I warmly encourage all interested parents to join – whether to support your children's learning, to feel more confident in daily life, or simply to meet other parents in our diverse school community.

If you are interested, apply **by 15 September** here: [English For Parents Application – Iżpolnite obrazec](#) or scan the QR code below.



I look forward to seeing you in class!

Warm regards,

Mateja Kores

Understanding the MYP: An Invitation for Parents and Students

Dear Parents and Students.

Starting at a new school can bring many questions—especially when joining the **International Baccalaureate Middle Years Programme (MYP)**. To support our community, we are pleased to invite you to **information sessions on the MYP philosophy and learning approach**.

What will we cover?

- Transitioning to the **IB MYP System**.
- **Inquiry based learning**.
- **IB Assessment** using the **MYP criteria**.
- **ATL skills**.
- Practical tips for parents and students to **navigate and thrive in the programme**.

Who should attend?

- **New families and students** who would like a clearer picture of the IB MYP.

- Current parents and students **who want to refresh their understanding** of the programme.
- **MYP 1 parents and students** who attended PYP 5 in our school.

When?

Throughout the month of September:

Mondays, lesson 7 in the classroom 368

Thursdays, lesson 0 in the classroom 368

This will be interactive and friendly sessions, with ample time for your questions. We encourage both **students and parents** to attend together, as the MYP is a partnership between school and home.

We look forward to welcoming you and sharing how the MYP helps students grow as **caring, reflective, and internationally minded learners**.

Warm regards,

Mateja Kores

CURRICULUM SECTION

In case you have more questions about our programmes, please scan the QR code and we will be happy to answer them.



CALENDAR IN BRIEF

31.	MON	
1.	TUE	NEW SCHOOL YEAR
2.	WED	5M SPORTS DAY
3.	THUR	6M SPORTS DAY
4.	FRI	
5.	SAT	
6.	SUN	
7.	MON	
8.	TUE	
9.	WED	GENERAL MEETINGS
10.	THUR	
11.	FRI	
12.	SAT	
13.	SUN	