



OWL NEWS

Until 10 October

WELCOME OUR NEW COWORKERS

Maša Šilar

Hi, my name is Maša Šilar, and I am excited to join the AP program as the new teacher for class 2M.

I completed my Master's degree in Social pedagogy, during which I learned how to tailor the teaching process to individual students and their needs. I also developed skills in active listening, effective responding and developing a supportive and positive environment where everyone feels heard and included. This last year I spent living in the United States where I worked as an au-pair. This experience gave me the chance to improve my English, experience new culture and broaden my horizons.

For the past seven years I have been working as a swimming instructor, in which I gained valuable experience working with children and groups. In the AP program I look forward to helping students develop their social skills and motor abilities, while also creating a safe and supportive space where they can relax and recharge after their school lessons.

Beyond the above, I enjoy going on long walks while listening to a good podcast or music, and meeting friends for a coffee, which I absolutely love, practicing yoga and watching a good movie. I also feel the most at peace when I am near the water, especially by the sea. So whenever there is a chance, I love to drive to the seaside.

I believe learning works best when children are actively involved, so my activities will follow the school curriculum while also reflecting their interests and ideas. I am very excited for this school year and look forward to working with you!



Melanie Zobec

A warm and friendly greeting from me to all of you. My name is Melanie Zobec, and I am studying social pedagogy. I'm writing my master's thesis at the moment. During my studies, I have worked in kindergarten and engaged in volunteer work where I discovered that building relationships with children and teenagers is always dynamic, fulfilling, and full of different directions.

I am a calm person who enjoys drawing, reading books and poetry as well as hiking. Currently, I assist as a student in a kindergarten class during the afternoon hours, where I continue to learn from, and with, the children every day. I believe that it is important to meet children halfway and to truly understand their world.

From the DKIS learning environment, I hope to gain new perspectives, practical tools, and skills that I can apply in my daily work with children. I am also looking forward to learning from all of you and sharing experiences together.



Sanja Veljić Erker

My name is Sanja Veljić Erker. I work in the Kindergarten as the assistant teacher.

I hold a degree in Communication Science (with a focus on marketing and PR) from the Faculty of Social Sciences, University of Ljubljana.

While studying, I spent a lot of time working with children as a nanny in multicultural families, a children's animator in Slovenia and as an au-pair in the UK. This motivated me for further studies at the Montessori pedagogy. After completing my training, I began working in a Montessori kindergarten – at first as an assistant teacher, and later as a kindergarten teacher. In the past two years I have been working with children with special needs (such as autism, ADHD, etc.). This experience has deepened my understanding of inclusive education.

My hobbies include traveling. I love discovering new countries, their cultures and cuisines – so I guess I could say I'm a bit of foodie 😊. I'm also an amateur photographer who enjoys reading, singing, hiking and cycling in my free time.

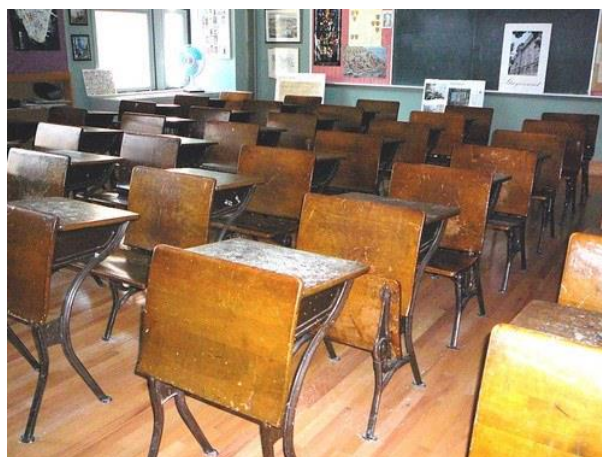
Although I've only been at DKIS for a short time, I've noticed that the IB teaching approach follows similar principles to the Montessori pedagogy, which I find very encouraging and I see it as an opportunity for growth in my professional field.



1M Cultural Day – Slovenian School Museum

The 1M students will visit the Slovenian School Museum on **Friday 3 October**. The students should come to school as usual, at 08:10. They will need a small backpack for snack as well as a water bottle and should also remember to bring their yellow scarfs. After a short discussion about their expectations and school in the past, we will take snacks and depart from school. We will travel by public bus. The students will experience what school was like in the past and attend one lesson from the times of their grandparents. We will be back by 11:50.

Ms Klavdija Čuk



MYP Cultural Day – Slovenian Architecture

On **Monday 29 September**, the MYP students will explore Slovenian and national architecture by researching the work of renowned architect Jože Plečnik, traditional rural houses, Ljubljana Castle, and other significant examples. Based on their findings, they will create visual interpretations using various artistic techniques, including ink drawing, watercolor, and collage. Each group will approach the topic through a different medium. The day will take place in school from 08:20 to 12:40, after which those who have it will go to lunch. All materials will be provided. The final works will be presented at an exhibition on 10 October.

Ms Gaja Smodiš



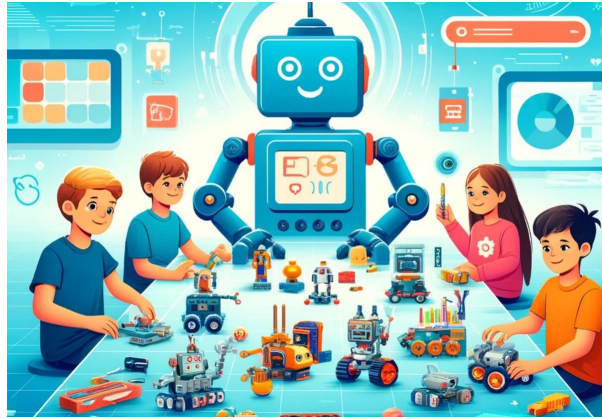
Entrepreneurial Day with Robots

On **Tuesday 7 October**, starting at **08:20 at the school**, the students of **MYP 2, 7M** will take part in an *Entrepreneurial Day with Robots*. The event will last for **five lessons**.

The students will work with different robotics sets, giving them the chance to **build and program their own robots**, take on various challenges, and explore the world of **engineering, programming, and creativity**.

In addition, they will step into the world of **entrepreneurship** – learning what a company is and how it begins, developing a business idea, building a prototype, and more.

Ms Lojzka Lušin



100 Active Days

This year, 100 Active Days is growing into something even bigger! The students will be focusing on healthy habits all year long. The goal is to think about our whole well-being – not just moving our bodies, but also caring for our minds, eating well, and getting enough sleep and rest.

Each student will have a chart to keep track of their choices in these four areas. At the end of each section, parents should sign to show they have been **honest** and **principled** about what they really did.

By practicing healthy habits every day, the students are learning how small steps – like going for a walk, eating a healthy snack, taking a brain break, or getting a good night's sleep – can make a big difference in how they feel and help them stay balanced.

Mr Denis Divjak



29th Ljubljana Marathon

Dear Students,

You still have the opportunity to apply for the 29th Ljubljana Marathon. This is a great way to sustain your running and athletic skills at an appropriate level and provides a good chance for you to test yourself against others in your age group. Furthermore, it is a way to celebrate sport and maintain a healthy lifestyle.

We warmly welcome you to join us on Saturday 18 October, 2025. Please download the application form [here](#) for more details.

Please be aware, the application due date is Tuesday 30 September!

Regards,

PE/PHE teachers

29 LJUBLJANA MARATHON

1. PLACE AND TIME OF THE EVENT

In the city centre of Ljubljana **on Saturday 18 October 2025, at 11:35 for PYP students and 12:45 for MYP students. The Vita Kids run for pre-schoolers starts at 10:00.**

The start will be on Slovenska cesta and the finish on Kongresni trg.

2. LENGTH OF ROUTE

Vita Kids run for KG: 200m. – Parents need to register the student by themselves by 9 October 2025, on the link: [VITA Kids run | NLB Ljubljana marathon](#)

Promotional run for 1st and 2nd grades: 500 m.

Promotional run for 3rd to 5th grades: 1000 m.

Run for Students from grades 6 to 9: 1500m.

3. START SCHEDULE

- **Vita Kids run for KG at 10:00.**
- Promotional run for grade 1 boys at 11:35.
- **Promotional run for grade 1 girls at 11:40.**
- Promotional run for grade 2 boys at 11:45.
- **Promotional run for grade 2 girls at 11:50.**
- Promotional run for grade 3 boys at 12:10.
- **Promotional run for grade 3 girls at 12:15.**
- Promotional run for grade 4 boys at 12:20.
- **Promotional run for grade 4 girls at 12:25.**
- Promotional run for grade 5 boys at 12:30.
- **Promotional run for grade 5 girls at 12:35.**
- Run for grade 6 boys (2014) at 13:00.
- **Run for grade 6 girls (2014) at 13:10.**
- Run for grade 7 boys (2013) at 13:20.

- Run for grade 7 girls (2013) at 13:30.
- Run for grade 8 boys (2012) at 13:40.
- Run for grade 8 girls (2012) at 13:50.
- Run for grade 9 boys (2011) at 14:00.
- Run for grade 9 girls (2011) at 14:10.

Participants must report to the start area 15 minutes before the start of the race!

Students from grades 1 - 5 will be wearing school shirts!

4. THE MARATHON COURSE

The registered students from 1st to 9th grades will receive their T-shirts with their race numbers at school. For the absent students, numbers will be collected on the day of the event from the teachers, who will be at the entrance of Maximarket: **for students from grades 1 to 5 at 11:00** and **for students from grades 6 to 9 at 12:15**.

Parents should drop their children off at the start (on Slovenska cesta) **at the appointed time and pick them up at the finish line from the teachers** (the pick-up zone will be located at the exit on Kongresni square, next to the anchor monument – check the map below).

The students run alone, unaccompanied by teachers. Parents are responsible for their children at the event.

Below you can see the plan of the finish area at Kongresni Square. The students will be collected at the end of the exit (number 24) where teachers will be waiting. The area will be marked with the sign: "OSNOVNA ŠOLA DANILE KUMAR" and a flag.



For more information, please check the official webpage of the 29th Ljubljana Marathon:

[Promocijski tek | NLB Ljubljanski maraton](#) (1. – 2- grade)

[Promocijski tek | NLB Ljubljanski maraton](#) (3. – 5- grade)

[Osnovnošolski tek | NLB Ljubljanski maraton](#) (6. – 9. grade)

29th Ljubljana Marathon Application Form

Date of Marathon: Saturday 18 October 2025

Student Information:

Full Name: _____

Grade: _____

Year of Birth: _____

Date of the application: _____

Parent/Guardian Information:

Parent/Guardian Name: _____

Signature: _____

Important Information:

Please submit this form by 30 September 2025, and give it to your PE/PHE teacher.

Applications submitted after this date will not be accepted!

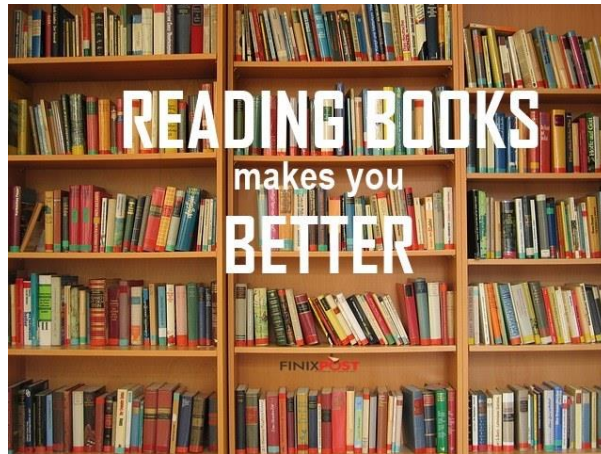
Reading Badge for Parents

Dear Parents,

We are once again inviting all parents and family members to participate in our Reading Badge for parents and employees at Danila Kumar International School.

The reading badge will run throughout the school year and conclude on 29 May 2026. You can participate by reading at least 5 books, writing your opinion about them in the attached form, and sending it to the school library e-mail, knjiznica@os-danilekumar.si or freliht@os-danilekumar.si. The books can be anything you like, adult fiction, youth fiction, as well as non-fiction, in any language. With your permission, we will publish your book reviews in a special collection published on the school website, where you will be able to see recommendations for your next reading. By taking part in this project, you will be a wonderful example to your children. Through youth literature, you will be able to peek into their world, talk about what you have read, and share your opinions with them.

Ms Tina Frelih



READING BADGE FOR PARENTS AND EMPLOYEES AT DANILA KUMAR ELEMENTARY SCHOOL

First name and surname:

I give permission for my opinion about the books (without personal information) to be published in the collection on the school website. **YES / NO** (circle)

CURRICULUM SECTION

In case you have more questions about our programmes, please scan the QR code and we will be happy to answer them.



Q & A

When do students leave school?

PYP

- Students who do **not** attend the Afternoon Programme (AP) or any co-curricular activities finish according to the schedule posted on our website and in their student agendas. If they have lunch at school, they should leave immediately afterwards.
- Students who **do** attend AP or activities leave after the activity ends. Parents can pick them up during the designated time slots for that activity (not during the activity itself).

MYP

- Students must leave school immediately after their last lesson or after lunch if they stay for it.
- If they are waiting for an Extracurricular Activity, they may wait in the hall of Building 3. During this time, they are not allowed to leave the school.

PYP & MYP PROGRAMMES

At our school, the International Baccalaureate (IB) is more than a curriculum, it's a way of learning that puts students at the centre. The Primary Years Programme (PYP) and the Middle Years Programme (MYP) guide students from their first years of school through adolescence. While each is designed for a different age range, both share the same goal: developing curious, thoughtful, and caring young people who are ready for the challenges ahead.

- **The PYP (ages 3–12)**

The PYP focuses on the whole child. Learning happens through inquiry, exploration, and play, with subjects connected by big themes that help students make sense of the world. The programme ends with the **PYP Exhibition**, a project in which students investigate an issue they care about and share their learning with the community.

- **The MYP (ages 11–14, MYP 1–3 at our school)**

The MYP continues the IB journey, supporting students as they move into adolescence. Subjects are taught individually but connected through key concepts, global contexts and interdisciplinary learning. Students are encouraged to think critically, manage their own learning, and see the relevance of their studies in real life. In the third year, they complete

the **Community Project**, in which they work together to identify a need, take action, and reflect on the impact they have made.

• WHAT THEY HAVE IN COMMON

The PYP and MYP are connected by a common philosophy and a number of key elements:

- **Approaches to Learning (ATL) skills** – building communication, collaboration, research, thinking, and self-management.
- **Conceptual learning** – focusing on “big ideas” that transfer across subjects and situations.
- **Inquiry and agency** – encouraging students to ask questions, make choices, and take responsibility for their learning.
- **Holistic assessment** – using portfolios, projects, and performances alongside tests.
- **Real-world connections** – linking what students learn to both local and global contexts.
- **Action and service** – helping students apply their learning to make a difference.
- **International-mindedness** – fostering empathy, open-mindedness, and respect for others.
- **The IB Learner Profile** – guiding values and attributes that shape students into lifelong learners.

HOW THEY DIFFER

	PYP	MYP (1–3)
Ages	3–12	11–14
Learning structure	Transdisciplinary, concept-driven, across all subjects	Subject-based, with interdisciplinary links
Major project	PYP Exhibition (PYP 5)	Community Project (MYP 3)
Assessment	Ongoing feedback, monitoring, reflection	Criterion-based rubrics with ongoing feedback and reflection (grades 1–8 per criterion; overall 1–7 per subject)

Overall, the PYP builds strong foundations by sparking curiosity, empathy, and a love of learning. The MYP builds on this foundation, helping students grow as independent thinkers who can apply their learning in meaningful ways. Together, they provide a continuous IB journey that values both academic growth and personal development.

CALENDAR IN BRIEF

29.	MON	MYP CULTURAL DAY
30.	TUE	
1.	WED	PTA
2.	THUR	
3.	FRI	1 M CULTURAL DAY
4.	SAT	
5.	SUN	
6.	MON	
7.	TUE	7 M TECHNICAL DAY
8.	WED	
9.	THUR	
10.	FRI	
11.	SAT	
12.	SUN	