

Reflection: Throughout these three steps process you will be required to keep a vlog of your reflections. For this you will be guided with a set of questions of which you will have to answer a specific set. You need to do a reflection after completed investigation, preparation and action.

| Outcomes | Guiding questions |
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| Become more aware of their own strengths and areas for growth | <ul style="list-style-type: none"> - Describe how your SAA activity has helped you know yourself better - What skill or talent that you have, has really helped to contribute to the project? - What skill or talent would you like to improve so that you could have contributed more? - What are your talents that would benefit this project? - How did you accomplish (or not) this Learning Outcome through your service activity? |
| Undertake challenges that develop new skills | <ul style="list-style-type: none"> - Did you develop a new skill during this project? - Which part of this project did you find a challenge? - What was the biggest challenge you faced and how did you solve it? - In what ways has your SAA activity stretched you beyond your comfort zone? - What risks have you taken in order to grow as a person? - How did you accomplish (or not) this Learning Outcome through your service activity? |
| Discuss, evaluate and plan student-initiated activities | <ul style="list-style-type: none"> - What did you like/dislike about this project? - Describe the planning and implementation process you underwent for your SAA activity. What successes/challenges did you experience? - How did your feelings about the activity change over time? - Did you experience anything different from what you expected? - How do you feel the project succeeded? - How did you accomplish (or not) this Learning Outcome through your service activity? |
| Persevere in action | <ul style="list-style-type: none"> - Did, at any time, you felt like giving up? - What is perseverance? Explain by giving an example of how you demonstrated it in this SAA activity? - What helped you to ensure the product had a good result? - What elements could have caused the whole project to fail? - How did you accomplish (or not) this Learning Outcome through your service activity? |
| Work collaboratively with others | <ul style="list-style-type: none"> - How well did you work together with others? - How could you work better with others? |

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| | <ul style="list-style-type: none"> - What role did you take in the collaboration? - Would better collaboration have helped you to work better with others? - What collaborative strengths did you demonstrate? - How did you accomplish (or not) this Learning Outcome through your service activity? |
| <p>Develop international-mindedness through global engagement, multilingualism and intercultural understanding</p> | <ul style="list-style-type: none"> - What did you learn about people or community? - What is international mindedness and how was this S&A activity related to this? - In what way did your SAA activity address globally significant issues? - In what ways am I being challenged to think differently about myself and others? - How did you accomplish (or not) this Learning Outcome through your service activity? |
| <p>Consider the ethical implications of their actions.</p> | <ul style="list-style-type: none"> - How much of a difference will your action really make on your community? - How can we ensure your action has a bigger impact? - What is ethics and what were the ethical implications of your action? - Did you experience any situation that confused you, or made you think about possible consequences of your actions that you had not previously imagined? If so, explain. - Did you feel your action was the right thing to do? - How did you accomplish (or not) this Learning Outcome through your service activity? |

Demonstration: involves metacognition, with students making explicit what and how they learned and what they have accomplished, capturing the totality of the experience. Integration of technology is encouraged.